Special issue for the Journal of Cognitive Education and Psychology

Cognition and Psychopathology

Guest editors: H. Carl Haywood & Stéphane Raffard

This topical issue is devoted to theoretical and empirical papers on the general topic of cognition and psychopathology. Cognition is defined as modes, styles, patterns, and habits of thinking. Psychopathology includes major psychiatric disorders (e.g., schizophrenia spectrum disorders, bipolar disorders, unipolar depression) as well as developmental disabilities (e.g., intellectual disability, autism spectrum disorders), anxiety disorders, neurological disorders, and all kinds of mental dysfunctions. Theory papers might address how particular cognitive events and patterns characterize persons with specific psychopathology, the possible bi-directionality of such relations, as well as possibilities for treatment, especially cognitive treatment approaches. Empirical papers should reflect the authors’ empirical research with participants who have identified psychopathological conditions and comparison groups, focusing on cognition as either dependent or independent variable.

Papers must be in English and will undergo blind peer review. Publication will be contingent on the quality of the paper as assessed by the independent reviewers and, subsequently, the editors. Typical length is about 15 journal pages (9000 words, including references, figures and tables). We strive for timely publication of the papers; the time plan is indicated below.

If you are interested in contributing to the special issue, please send a one-page abstract by May 15, 2015 to the guest editors H. Carl Haywood (carl.haywood@vanderbilt.edu) and Stéphane Raffard (stephane.raffard@univ-montp3.fr) or to the journal editor Marco G.P. Hessels (jcep@unige.ch).

A full paper is expected by October 1, 2015. For submission guidelines, please see the journal website at http://www.springerpub.com/content/journals/JCEP-guidelinesREV.pdf.

Time plan:

May 15, 2015: Submission of abstracts
June 1, 2015: Approval of abstracts; invitation for submitting a full paper
October 1, 2015: Submission of papers
December 1, 2015: First round of reviews returned to authors
February 1, 2016: Submission of revised papers
April 1, 2016: Final round of reviews returned to authors (where necessary)
June 1, 2016: Final papers due

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