Special issue for the Journal of Cognitive Education and Psychology:

Classroom composition research on social-emotional outcomes

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Classroom composition research (CCR) is concerned with the relationship between the classroom as a peer context and individual students’ development. For a long time, CCR focused on investigating students’ academic achievement. However, in recent years, many advances have been made in terms of examining classroom composition effects on social-emotional outcomes of students. The special issue on this topic will be published as one of the upcoming issues of the Journal of Cognitive Education and Psychology (published by Springer Publishing Company).

Articles for the special issue should address new perspectives on CCR and its relation to social-emotional outcomes. They can be concerned with different measures of school or classroom composition and their effects on students’ behavioral and psychosocial development. Papers on the relationship between class composition and teachers’ behaviors are also of interest. These contributions may be research papers, theoretical papers, or state of the art literature reviews.

Papers must be in English and will undergo blind peer review. Publication will be contingent on the quality of the paper as assessed by the independent reviewers and, subsequently, the editors. Typical length is about 15 journal pages (9000 words, including references, figures and tables). We strive for timely publication of the papers; the time plan is indicated below.

If you are interested in contributing to the special issue, please send a one-page abstract by December 1st, 2014 to the Guest Editors Christoph Müller (christoph.mueller2@unifr.ch) and Carmen Zurbriggen (carmen.zurbriggen@unifr.ch) or to the Editor-in-Chief Marco G.P. Hessels (jcep@unige.ch).

A full paper is expected by July 1, 2015. For submission guidelines, please see the journal website at http://www.springerpub.com/content/journals/JCEP-guidelinesREV.pdf.

Time plan:

December 1, 2014: Submission of abstracts
January 9, 2015: Approval of abstracts; invitation for submitting a full paper
July 1, 2015: Submission of papers
October 1, 2015: First round of reviews returned to authors
December 1, 2015: Submission of revised papers
February 1, 2016: Final round of reviews returned to authors (where necessary)
March 1, 2016: Final papers due

The special issue is to be published in June 2016: JCEP, Vol. 15, No. 2.