Curriculum Design Templates to Accompany

DESIGNING AND TEACHING ONLINE COURSES IN NURSING

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Curriculum Design Templates

TEMPLATE 4.6

Course-Alignment Template for Use When Writing Objectives

| Outcomes | Objectives—**At the End of This Course, the Students Will Be Able to:** | Assessments | Teaching strategies |
| --- | --- | --- | --- |
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TEMPLATE 4.7

Course-Alignment Template for Use When Interpreting Objectives

Course description:

Objectives:

| Objective Number | Assessments | Teaching Strategies |
| --- | --- | --- |
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TEMPLATE 6.3

Course Content Map

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Case Number | Foreground Content | | Background Information | | | |
| Chief complaint given to students: | | | Professional context: | | | |
| Diagnosis for this case: | | |
| Diagnoses for other cases: | | |
| Potential diagnoses: (Peripheral domain content) | | | Comorbidities | Meds/Allergies | Social History | Family History |
|  | |  |  |  |  |  |
| Case Number | Foreground Content | | Background Information | | | |
| Chief complaint given to students: | | | Professional context: | | | |
| Diagnosis for this case: | | |
| Diagnoses for other cases: | | |
| Potential diagnoses: (Peripheral domain content) | | | Comorbidities | Meds/Allergies | Social History | Family History |
|  | |  |  |  |  |  |
| Case Number | Foreground Content | | Background Information | | | |
| Chief complaint given to students: | | | Professional context: | | | |
| Diagnosis for this case: | | |
| Diagnoses for other cases: | | |
| Potential diagnoses: (Peripheral domain content) | | | Comorbidities | Meds/Allergies | Social History | Family History |
|  | |  |  |  |  |  |

TEMPLATE 6.4

Cognitive Case Map

|  |  |  |
| --- | --- | --- |
| Case Number | Initial Content Provided | Connections |
| Chief complaint given to students: | |  |
| Professional context: | | |
| Expected list of potential diagnoses: | |  |
| Content Provided as Case Unfolds | | |
| History |  |  |
| Exam |  |  |
| Lab |  |  |
| Assessment |  |  |
| Plan |  |  |

TEMPLATE 6.5

Illness Script

Case:

| Working Hypothesis | Predisposing Conditions | Pathophysiological Insult | Discriminating Features (Such as Expected Findings on the History and Exam) | Defining Feature or Qualifier |
| --- | --- | --- | --- | --- |
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TEMPLATE 7.1

PhD Discussion Question Development Worksheet

Name of course:

Program of study:

Numbered objectives for course:

| DQ | Problem or Issue | Foreground Content | Background Content | Professional Context | Objective Number Assessed |
| --- | --- | --- | --- | --- | --- |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |
| 5 |  |  |  |  |  |
| 6 |  |  |  |  |  |
| 7 |  |  |  |  |  |
| 8 |  |  |  |  |  |

DQ, discussion question.

TEMPLATE 7.2

RN to Bachelor of Science in Nursing (BSN) Discussion Question  
Development Worksheet

Name of course:

Program of study:

Numbered objectives for course:

|  |
| --- |
| Problem or issue: |
| Foreground content: |
| Background content: |
| Professional context: |
| Subcontext— |
| Discussions: |

TEMPLATE 7.3

Nonclinical Course Discussion Question Development Worksheet

Name of course:

Program of study:

Numbered objectives for course:

| DQ | Problem or Issue | Foreground Content | Background Content | Professional Context | Objective Number Assessed |
| --- | --- | --- | --- | --- | --- |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |
| 5 |  |  |  |  |  |

DQ, discussion question.

TEMPLATE 7.4

NP Discussion Question Development Worksheet

Name of course:

Program of study:

Numbered objectives for course:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| DQ | Problem or Issue | Foreground Content | Background Content | Professional Context | Objective Number Assessed |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |

DQ, discussion question.

TEMPLATE 7.5

Discussion Question Map

|  |  |
| --- | --- |
| Module 1 | |
| DQ: | |
| Content | Connections |
|  |  |
| Module 2 | |
| DQ: | |
| Content | Connections |
|  |  |
| Module 3 | |
| DQ: | |
| Content | Connections |
|  |  |
| Module 4 | |
| DQ: | |
| Content | Connections |
|  |  |
| Module 5 | |
| DQ: | |
| Content | Connections |
|  |  |
| Module 6 | |
| DQ: | |
| Content | Connections |
|  |  |

|  |  |
| --- | --- |
| Module 7 | |
| DQ: | |
| Content | Connections |
|  |  |
| Module 8 | |
| DQ: | |
| Content | Connections |
|  |  |

DQ, discussion question.

TEMPLATE 8.1

Test Blueprint

Course:

Semester/Year:

Objectives:

|  | Cognitive Objectives | | | | |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 | Total |
| Knowledge |  |  |  |  |  |  |
| Comprehension |  |  |  |  |  |  |
| Application |  |  |  |  |  |  |
| Analysis |  |  |  |  |  |  |
| Synthesis |  |  |  |  |  |  |
| Evaluation |  |  |  |  |  |  |
| Totals |  |  |  |  |  |  |

TEMPLATE 11.1

Discussion-Tracking Tool

| Names of Students | Discussions | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 | | 2 | | 3 | | 4 | | 5 | |
| I | R | I | R | I | R | I | R | I | R |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |

I, initial post; R, response post.

See Excel spreadsheet for Analytic Rubric.

See pdf file for Adding Formulas.