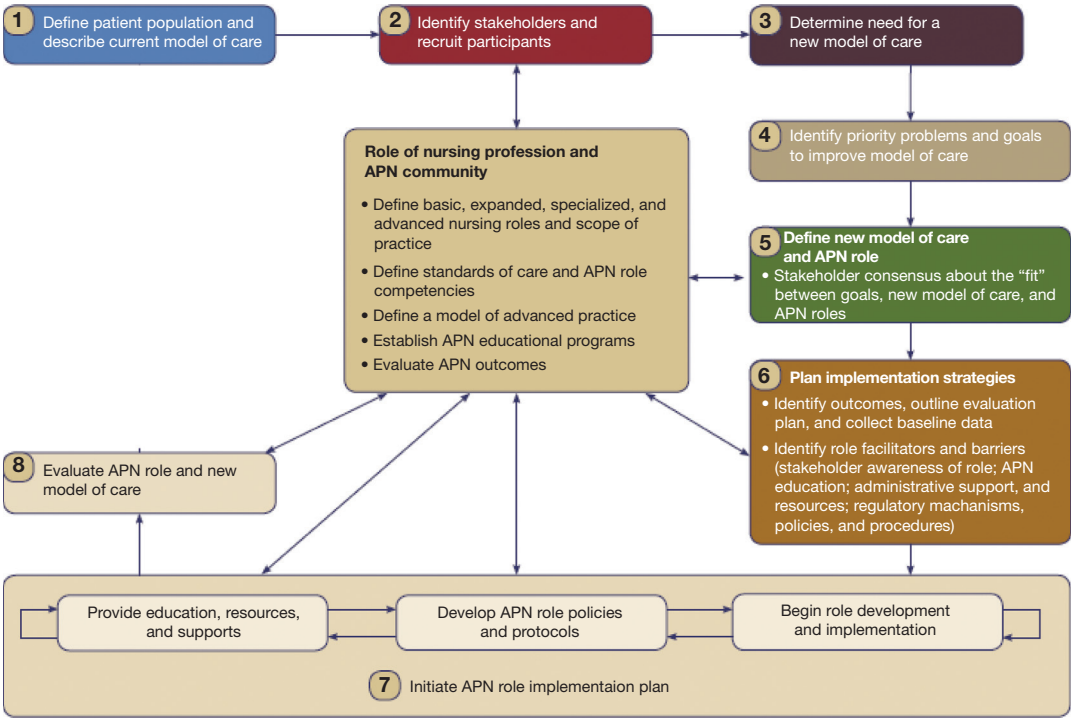

FIGURE 12.1 The PEPPA framework: A Participatory, Evidence-Based, Patient-focused Process for Advanced practice nursing role development, implementation, and evaluation. See color version at http://www.springerpub.com/kleinpell

APN, advanced practice nursing.

Source: Bryant-Lukosius and DiCenso (2004).

care in which it takes place in order to assess progress, refine the role, and promote role sustainability in achieving predetermined goals and outcomes.

Current Applications of the PEPPA Framework

A recent citation analysis examining the spread and use of the PEPPA framework found that it has been used in over 16 countries related to APN research, education, policies, and role development and evaluation (Boyko, Carter, & Bryant-Lukosius, 2016). Researchers and graduate students from non-Canadian universities were the predominant framework users. In several Canadian provinces, PEPPA is incorporated into the curricula of APN educational programs for NPs in primary, acute, and anesthesia care (Boyko et al., 2016; Donald, "The Ontario Primary Health Care Nurse Practitioner Program," 2008; University of Toronto, Lawrence S. Bloomberg Faculty of Nursing, 2008). The APN Chair Program also used the framework as the basis for the graduate nursing course "Research Issues in the Introduction and Evaluation of APN Roles" (McMaster University School of Nursing, Health Sciences Library, 2008). The framework has been used to inform the design of studies and systematic programs of research for APN roles in oncology (Bryant-Lukosius et al., 2007; Martelli-Reid et al., 2007; Slater, Rosenzweig, & Steele, 2009), primary