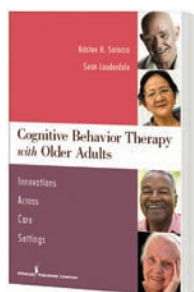
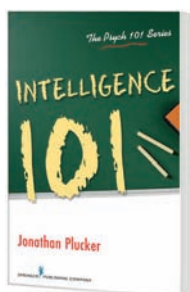


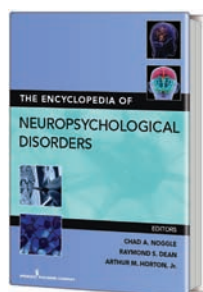
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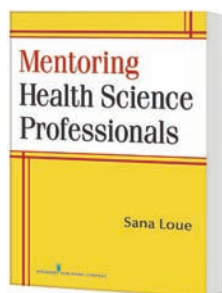
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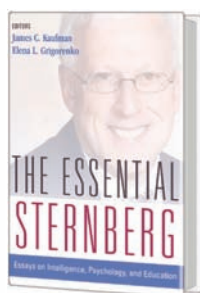
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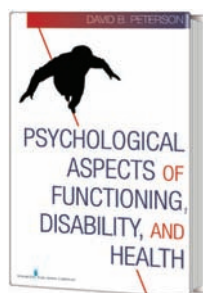
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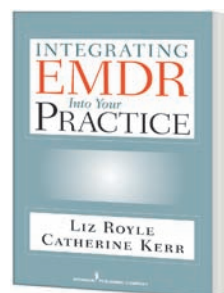
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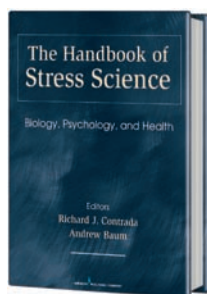
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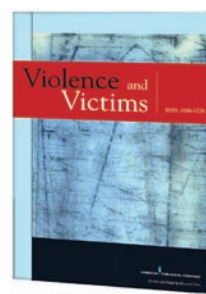
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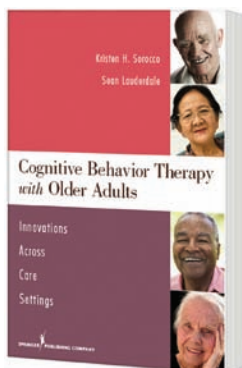
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CLINICAL-COUNSELING PSYCHOLOGY



Cognitive Behavior Therapy with Older Adults

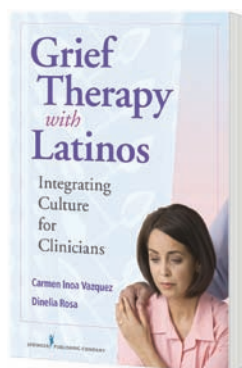
Innovations Across Care Settings

Kristen H. Sorocco, PhD
Sean Lauderdale, PhD

*A one-stop resource for core discipline practitioners who provide mental health services to the geriatric population, **Cognitive Behavior Therapy with Older Adults** presents strategies for integrating cognitive behavioral therapy (CBT) skills and therapies into various health care settings for aging patients.*

Cognitive Behavior Therapy with Older Adults is divided into two key parts: CBT for common mental health problems for older adults and innovations across settings in which older adults are present. Evidence-based and provider-friendly, it emphasizes adapting CBT specifically for the aging population and its specific needs.

February 2011 • 296 pp • Softcover • 978-0-8261-0619-3 • \$60.00



Grief Therapy with Latinos

Integrating Culture for Clinicians

Carmen Vazquez, PhD
Dinelia Rosa, PhD

*This book serves as both a graduate textbook and clinical reference that helps in the understanding of relevant cultural values and their effect on the grieving process. **Grief Therapy with Latinos** also addresses the application of specific interventions in a culturally appropriate manner, including the importance of language in grief therapy, psychology, and counseling with a Latino population. The main focus of this book is to identify underlying pathologies, depressions, or anxieties that could have existed before, and the relevance of the cultural components that can interfere with the adaptation to and the resolution of grief. Written in three parts—specific cultural and psychological components of Latino grief, the many faces of grief, and grief within the family context—each part demonstrates a clear hands-on approach to how to respond to Latino patients.*

January 2011 • 320 pp • Softcover • 978-0-8261-0659-9 • \$55.00

Helping the Bereaved College Student

David Balk, PhD

Approximately one-fourth of all college students suffer the loss of a family member or friend during their college career, yet the prevalence of bereavement on the college campus is largely unrecognized—sometimes by even the bereaved students themselves. This volume is the first to address the ways in which bereavement may affect the college student, particularly during the first year following a loss, and provides guidance for mental health professionals on how best to treat this underserved population.

Authored by an internationally known expert on bereavement, the book culls the wisdom gained from 25 years of research. It considers the major models of bereavement, grief, and mourning as they apply to the student, and includes student narratives, treatment exercises and activities, and issues regarding self-disclosure. This volume will be a vital tool in helping college students to grieve in a constructive manner while avoiding potential obstacles to a successful college career.

June 2011 • 216 pp • Softcover • 978-0-8261-0878-4 • \$50.00

CLINICAL-COUNSELING PSYCHOLOGY

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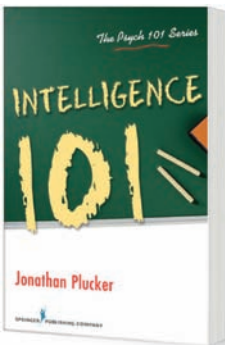
A Practitioner's Manual

Roland A. Carlstedt, PhD (Editor)

Sports psychology is a rapidly growing field, with numerous societies, conferences, journals and practitioners. The breadth and quality of scientific research in this field has grown considerably in the past decade, with sophisticated fMRI, EEG, and psychophysiological measures now complementing traditional interventions. How to integrate the voluminous amount of research into day-to-day practice still remains a challenge for most practitioners.

July 2011 • 450 pp • Hardcover • 978-0-8261-0317-8 • \$75.00

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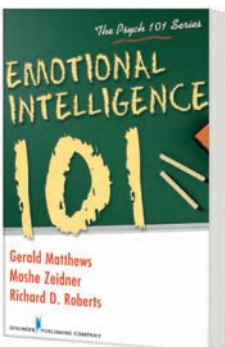


Intelligence 101

Jonathan Plucker

This volume provides a highly accessible introduction to the many facets of human intelligence, with careful presentation of the wide range of theories and perspectives, past and present, regarding this complex subject. The book also includes a section of Additional Resources that have been culled by the author over 10 years while building his popular History of Intelligence Theory and Testing website. It will be an ideal text for students of psychometrics, intellectual assessment, intelligence testing, and psychological testing and measurement.

June 2011 • 180 pp • Softcover • 978-0-8261-1125-8 • \$20.00



Emotional Intelligence 101

**Gerald Matthews, PhD
Moshe Zeidner, PhD
Richard D. Roberts, PhD**

Concise yet comprehensive, it provides a critical but balanced account of this new research area, emphasizing what psychologists can learn from the emerging science of EI (emotional intelligence) and how it may help treat mental illness and delinquency, among other issues. An appropriate text for students and practitioners alike, it presents an even-handed appraisal of EI programs, focusing on both their potential and their limitations.

Key Features:

- Discusses how EI can improve student learning and enhance key work skills such as communication and teamwork
- Covers key research issues, including methods for measuring EI, its overlap with conventional ability and personality traits, and the validity of testing for EI

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SOCIAL PSYCHOLOGY

The Handbook of Touch

Matthew Hertenstein, PhD (Editor)
Sandra Weiss, PhD, DNSc, RN (Editor)

Touch has received increased attention over the last few decades, with growing recognition of its profound importance to all facets of life. The Handbook of Touch is the first authoritative, state-of-the-art resource for scientists, scholars, and students interested in the neurobehavioral foundations of touch and its many applications.

This text provides an in-depth overview of the conceptual and empirical scope of the field. Chapters are written by a cadre of internationally known experts on touch, representing an expansive breadth of knowledge from the behavioral, health, and neuroscience disciplines.

May 2011 · 512 pp · Hardcover · 978-0-8261-2191-2 · \$125.00

EDUCATIONAL PSYCHOLOGY

Handbook of US Immigration and Education

Elena L. Grigorenko, PhD (Editor)

This handbook helps readers to both understand and craft policies to aid the successful acculturation of immigrants in the US. It is an excellent road map for researchers in immigration and education, as well as educational and developmental psychologists, sociologists, economists, and public policy makers.

An immigrant from Russia, Dr. Grigorenko weaves her first-hand experiences and strategies into this unique text. It encompasses all available research on immigration and acculturation, from new information on bilingual education to studies of low-skill versus high-skill workers.

July 2011 · 750 pp · Hardcover · 978-0-8261-1107-4 · \$95.00

REHABILITATION

Psychosocial Aspects of Disability

Insider Perspectives and Strategies for Counselors

Irmo Marini, PhD
Noreen M. Glover-Graf, RhD, CRC
Michael Millington, PhD

This textbook explores the psychosocial implications of living and working among persons with a disabling condition, with a focus on the sociological and societal perceptions toward disability. Providing an “insider’s perspective” on counseling, this book serves as ideal reading for students pursuing rehabilitation counseling.

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- Includes a section on issues counselors must deal with on a daily basis and how they go about treating their clients

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The Neuropsychology of Psychopathology

Chad Noggle, PhD (Editor)
Raymond Dean, PhD, ABPP, ABPN (Editor)

This clinical reference focuses on the neuropathological and pathophysiological bases of these disorders, although psychosocial and environmental contributions will also be highlighted. In addition, this text discusses the application of neuropsychological practice within these clinical groupings, including assessment, diagnosis, and treatment.

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Neuropsychology of Cancer and Oncology

Chad Noggle, PhD (Editor)
Raymond Dean, PhD, ABPP, ABPN (Editor)
Gary Johnson, MD (Editor)
Thomas Tarter, MD (Editor)
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This important new volume discusses the neuropsychological impact of various cancers and oncology practices, offering health and psychology professionals the most up-to-date practices and interventions and the neuropsychological ramifications they will see in clinical practice.

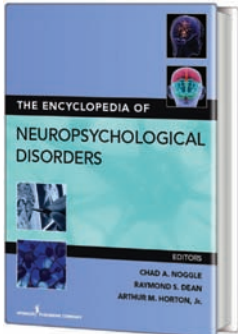
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The Encyclopedia of Neuropsychological Disorders

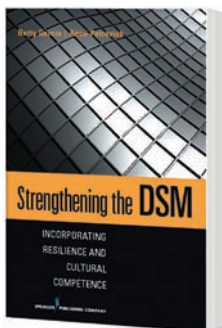
Chad Noggle, PhD (Editor)
Raymond Dean, PhD, ABPP, ABPN (Editor)
Arthur MacNeill Horton, Jr., EdD, ABPP, ABPN (Editor)

This book serves as an A-Z reference that addresses the neuropsychological aspects of 300 neurological disorders. Each entry contains the following 5 sections that will cover (1) essential features of the disorder, (2) physiological basis of the disorder, (3) clinical presentation, (4) neuropsychological assessment and differential diagnosis, (5) evidence-based treatments and interventions.

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GENERAL INTEREST



Strengthening the DSM

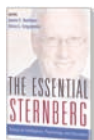
Incorporating Resilience and Cultural Competence

Betty Garcia, PhD, LCSW
Anne Petrovich, PhD, LCSW

This text discusses the limitations of the DSM and proposes the addition of a sixth axis to address client behaviors and contexts. The authors demonstrate the use of strengths-based multicultural diagnostic processes and applications of the proposed Axis VI to specific mental disorders. The text reviews relevant etiology and evidence-based research for each disorder and highlights current comprehensive, strength-based and culturally competent approaches to diagnosis and treatment.

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EDUCATIONAL PSYCHOLOGY

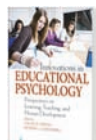


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Essays on Intelligence, Psychology, and Education

James C. Kaufman, PhD
Elena L. Grigorenko, PhD (Editor)

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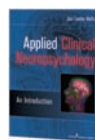
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Jeffrey Moore, PhD

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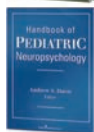


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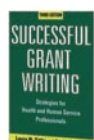


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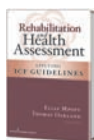


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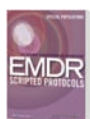
EMDR



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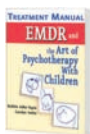
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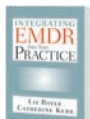
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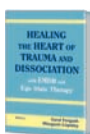
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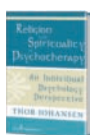


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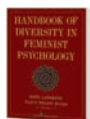
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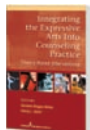
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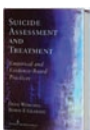
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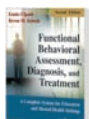


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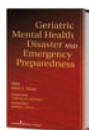


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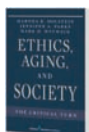
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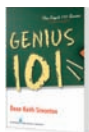
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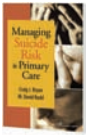


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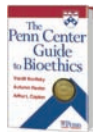
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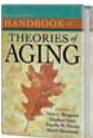


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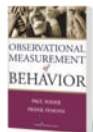
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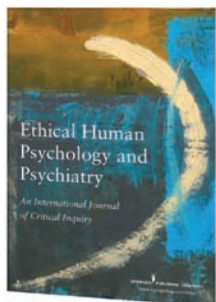
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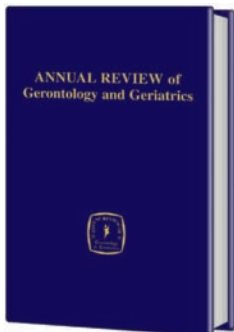
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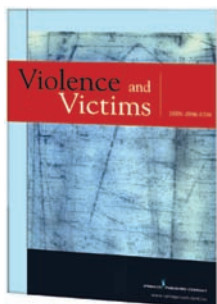
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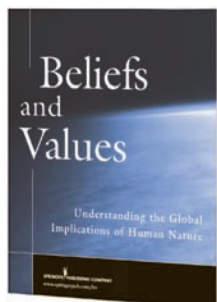
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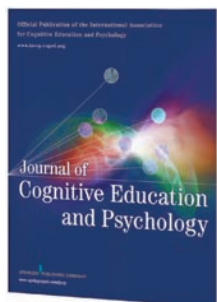
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